

















# St Mary's C.E Primary School

## Curriculum Map 2023/2024 Year: Reception



	Autumn		Spring		Summer	
General Themes	Settling in/This is me 	Show Time 	All Around the World 	Farms and Food 	Watch me grow! 	Beside the Seaside 
<b>Possible WOW moments/ Experiences</b>	Sharing starting school books Fire Fighter/Nurse visit	Performance workshop Nativity Performance Post office visit	Food tasting (different cultures)	Farm visit CHIME	Caterpillars St Nathaniel's visit	Beach trip Rock pool experience
<b>Special Days/ Celebrations</b>	Harvest	Diwali Bonfire Night Remembrance Christmas Halloween Autumn	Winter New Years Chinese New Year Valentine's Day Shrove Tuesday	Mother's Day Easter	St George's Day Eid/Ramadan	Father's Day World Ocean Day
<b>Amberswood</b>	Initial Visit- Exploring Senses	Signs of Autumn/Magic in the woods	Signs of Winter/Sticks (Stickman)	Signs of Spring/Teddy Bears Picnic	Mini beasts/Transient art	Signs of Summer/Trees
<b>Skills Builder</b>		 		 	 	 
<b>Parental Involvement</b>	Home Visits Contributions to starting points booklet Parent's Evening	Phonics Workshop Nativity	Skills Builder- Bake sale Maths Workshop	Parent's Evening Mother's Day workshop Reading drop ins	Proud clouds Grandparents workshop Writing Workshop	Father's Day Workshop
<b>Communication and Language</b>	Settling in Carpet times and group times, taking turns to listen and talk. Nursery rhymes- rhyme of the week Adults modelling language throughout the day "Thank you!" "Good morning!" "How are you?" "Please could you pass me...?" 1:1 discussions- starting school books Daily story/song/rhymes	Conversations Talk times about special events- Bonfire Night/Christmas. Sharing home experiences Rhyme of the week Daily story/song/rhyme- discussing characters and events	Asking questions Types of questions to find out more- linked to countries around the world/space Engaging with non-fiction books Daily story/song/rhyme- discussing main characters and main events	Developing vocabulary Animals and their young (names) Sorting and categorising farm animals/non-farm animals /fruits/vegetables Recount of farm visit Daily story/song/rhyme- predicting events Retelling stories	Describing events Stages in the life cycle of a bean and caterpillar, Naming and classifying mini beast Daily story/song/rhyme- sequencing events Retelling stories	Explaining own understanding and experiences Seaside songs and poetry Recount of visit to the beach Daily story/song/rhyme- describing settings, characters and events

PSED	Think Equal Stories: Yoshi is different, Passing clouds, The weather inside me, Ted the tiger tamer		Think Equal Stories: My dream in the drawer, Biyu the brave pea, Our Home		Think Equal Stories: Curly the chameleon, Zelda goes on holiday, Sydney the seahorse	
	Settling in Getting to know one another, building friendships and relationships, rules and routines, all about me and my family, similarities and differences, becoming independent- toileting and handwashing	Feelings and Emotions How to deal with anger, Ways to help feel calm, Likes and Dislikes	Friendships Getting on and falling out, Conflict resolution	Keeping Healthy Eating healthy and making healthy choices, exercise, brushing teeth, sleep	Helping and working with others Pair work, teamwork, taking turns, looking after our environment	Changes Changes since being born, Changes over the year, Link to Moving up to year 1
PE Unit	<b>Introduction to PE- Unit 2</b>	<b>Fundamentals- Unit 1</b>	<b>Gymnastics-Unit 2</b>	<b>Dance- Unit 2</b>	<b>Ball Skills- Unit 2/Tennis</b>	<b>Games- Unit 2</b>
Physical Development	Gross Motor- scarves and ribbons, large chalk drawings outside, lines and circles, good sitting posture, outdoor adventure trail	Gross Motor-Balancing, dance and movement linked to Christmas performance	Gross Motor- Moving like an astronaut on the moon, obstacle courses	Gross Motor- Rosie's walk obstacle course- climbing over, under, around, through	Gross Motor- Movement sequences (growing bean) Links to Jack moving up/down /fast/slow in PE Moving like mini beasts eg. Slow/sliding like a snail, scurrying like a spider.	Gross Motor- moving like underwater animals
	Fine Motor- handling and turning pages in books, threading, snipping, chopping vegetables, lines and circles	Fine Motor- Snowflake making (cutting) zipping up coat, introduction to letter formation, dough disco,	Fine Motor- Chopping, peeling, mixing foods from around the world. Split pin astronauts, cocktail stick night sky pictures, anticlockwise letter formation c, a, d, e, g, o, q,	Fine Motor-weaving, peeling and cutting fruits and vegetables, weaving, top to bottom lines letter formation b, h,l, j, k, l, p, t,	Fine Motor- Bug sorting using tweezers, weaving a spider web Planting beans, leaf threading, letter formation, f, m, n, r, s, u, v, w, x, y, z	Fine Motor- rescue the sea creatures, shell print fossils, pipette salt paintings
Talk For Writing/ Key Texts	<b>The Three Little Pigs</b> Non-fiction- People in the community Zog The Gruffalo	<b>The Gingerbread Man</b> Pumpkin Soup Room on the Broom The Leaf Thief Little Glow The first Christmas (Bible/Nativity Story)	Stickman Jack Frost 'Welcome to the Arctic' One world together Lila and the secret of rain Snail and the Whale 'Look inside Space'	<b>The Ugly Duckling</b> Rosie's Walk The tiny seed A squash and a Squeeze What the ladybird heard	<b>Jack and the Beanstalk</b> The Enormous Turnip The Very Busy Spider Mad about Minibeasts Superworm	What the ladybird heard at the seaside Commotion in the ocean Sharing a shell Tiddler Somebody swallowed Stanely
Literacy	Phonics- Phase 1&2 Name Recognition, Message Centre, Introduction to daily story times	Phonics- Phase 2 Handwriting practice, Invitations Birthday cards, Christmas Lists and Letters, Cards, Recipes Story maps	Phonics- Phase 3 Name writing Postcards, Letters, Poems, Recipes,	Phonics- Phase 3 Instructions for growing Information books about farms Cards, Posters/Signs Story maps	Phonics- Phase 3&4 Story sequencing Life cycles Bean diary Poems Story maps	Phonics- Phase 4 Thank you cards Story maps

Maths	NCETM- Mastering Number				
	Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.		Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals		Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.
	Number of the week sessions, Space, Shape and Measure and Daily Provision				
Door numbers. Ordering numbers on the street. Ages of people in the family. 2D shape houses. Telephone numbers	Counting candles, months of the year (when they were born) Fireworks song. Weighing presents. Counting forwards and backwards in ones to 10	Making 2D and 3D rockets/arrangements with shapes to make pictures.	Role play farm shop What time is it Mr. Wolf? Sequencing story events.	Doubling butterflies Creating patterns/ pattern hunts around the local environment	Number formation, Counting features of underwater animals, exploring capacity, shell patterns
Counting forwards and backwards in ones to 10	Numbers 3, 4, 5, 0 (including subitising)	Counting forwards to 20 and back from 10	Counting forwards to 20 and back from 10	Counting in twos and tens Numbers beyond 10	Counting in fives Numbers beyond 10
Matching, Sorting & Comparing	Months of the year	Numbers 6, 7	Introduction to halving	Halving, doubling, sharing	Halving, doubling, sharing
Numbers 1, 2 (including subitising)	Shape (2D- square, rectangle, combine 2D shapes, 3D- exploration eg. Building with 3D shapes)	Adding 1 more and taking 1 away	Introduction to doubling	Number bonds to 10	Number bonds to 10
Days of the week	Shape (2D-circle, triangle, 3D- exploration eg. Building with 3D shapes )	Measures- comparing weight and capacity, sequencing time	Shape- 3D shape	Addition and Subtraction	Addition and Subtraction using numbers and symbols
Shape (2D-circle, triangle, 3D- exploration eg. Building with 3D shapes )	Early doubling- concept of a pair	Pattern- pattern in the environment	Measures- comparing height, length	Odd and even numbers	Patterns and rules
Pattern (Visual and auditory)	Measures- talk about size, height, length, weight and capacity		Pattern- more complex patterns including symmetry	Shape- compose and decompose shapes, 2D shapes within 3D shapes	

Understanding The World	Tour of the school (roles of people who work here) Family tree with photographs of children's families  Amberswood Week- Exploring our 5 senses	Bonfire Night- how to keep safe, Diwali experiences- Diya lamps, dancing, Rama and Sita story Remembrance Day- Poppy Seeds Exploring how different countries celebrate Christmas Amberswood Week- AUTUMN (Changes in the seasons- Amberswood Week)	Comparisons of different countries/cultures- foods, traditions, weather, weather Chinese New Year Space- The Moon, exploring night and day Amberswood Week- WINTER (Changes in the seasons- Amberswood Week)	Easter family routines and traditions. Planting seeds and growing vegetables. Farming in the past Life cycle of a chick Where does milk come from? What is sheep fleece used for? Amberswood Week- SPRING (Changes in the seasons- Amberswood Week)	Bean Diary-photographs of change Observing caterpillars/butterflies/snails/worms etc. How have I changed since I was a baby? St Nathaniel's visit- exploration of special places Amberswood Week- insects and minibeasts	Seaside visit-geographical features Exploring different underwater environments- ponds, rock pools, sea, rivers. Discussing water pollution/recycling. Amberswood Week- SUMMER (Changes in the seasons-Amberswood Week)
Expressive Arts and Design	Possible Focused activities: Junk Model houses, drawing houses, Singing familiar songs, Home Corner	Possible Focused activities: Bonfire/Firework Painting (Colour mixing), Diwali Dancing/Art Stage Area for performing, including costume area, musical instruments, music.	Possible focused activities: Singing a range of songs, Junk Modelling- penguins, rockets, rain makers Planet marbling	Possible focused activities: Making felt, collaging with seeds, weaving CHIME	Possible focused activities: Bubble printing and painting, sensory water bottles, recycled plastic art Design a mini garden Paint a rock minibeasts Henri Matisse- The Snail	Possible focused activities: Dance Seaside songs, jellyfish junk modelling
	<i>Drawing- Self portraits Craft and Design- Cutting Skills</i>	<i>Craft and Design- Collage</i>	<i>Painting and Mixed Media- Colour Craft and Design- Paper dragons</i>	<i>Craft and Design- Joining Materials Craft and Design- Threading Skills</i>	<i>Sculpture and 3D- Clay</i>	<i>Craft and Design-Flower design and making</i>
	<i>Mechanisms- Moving mini me</i>	<i>Cooking and Nutrition- Christmas Baking</i>	<i>Structures- Junk model Rockets</i>	<i>Textiles- Weaving</i>	<i>Cooking and Nutrition- Healthy Pizzas</i>	<i>Structures- underwater animals</i>
	<i>Music in the classroom</i>	<i>Celebrating Music</i>	<i>Exploring Sound</i>	<i>Music and Movement</i>	<i>Musical Stories</i>	<i>Big Band</i>
Computing	Computing systems and Networks: Exploring hardware- cameras	Computing systems and Networks: Using a Computer- Mouse Control	Programming- All about instructions	Programming- Bee Bots	Data handling- introduction to data	Computing systems and Networks: Using a computer- Logging in and out
R.E	I am Special Why are we all special and different?  Christianity and Islam  Harvest	Christmas How do Christians celebrate Jesus' Birthday?  Christianity and Hinduism	Stories Jesus told Why did Jesus tell stories?  Christianity	Easter Why do Christians believe that Easter is all about love?  Christianity	Special Places What makes a place holy?  Christianity, Hinduism, Islam	Special Times How do you celebrate special times?  Christianity, Hinduism, Islam