

LOWER KEY STAGE 2 CURRICULUM MAP – CYCLE 2

		Term 1		Term 2			Term 3					
English core texts <small>(See MTP's for writing outcomes/purposes)</small>		Earthquakes & Volcanoes Escape from Pompeii – Christina Balit	Classical Poetry From a Railway Carriage – Robert Louis Stevenson Night Mail by W.H Auden		Africa Butterfly Lion – Michael Morpurgo Range of non-fiction – Africa/Nature reserve links			Play-Scripts 'Oh Gnome!' 'The Fly and the Fool' The Small Things by Lisa Thompson (narrative to play-script focus)		Mystery & discovery The Mysteries of Harris Burdick - Chris Van Allsberg		
Geography	Describing maps of the world <i>Key concept: Techniques</i>	Europe <i>Key concepts: Location, diversity and human features</i>	Europe: Rivers <i>Key concept: Location</i>	Rivers: Landscapes <i>Key concepts: Human and physical features</i>	Erosion and deposition: Rivers and coasts <i>Key concept: Physical processes</i>	Erosion and deposition: Management <i>Key concept: Human processes</i>	International Trade: Food <i>Key concept: Diversity</i>	International Trade: Natural resources <i>Key concepts: Human and physical features, diversity and physical processes</i>	Earthquakes and volcanoes: Plate tectonics <i>Key concepts: Physical features/processes</i>	The Water Cycle <i>Key concepts: Physical features/processes</i>		
History	Changes in Britain: Stone Age to Iron Age <i>Key concepts: food & farming, settlements and artefacts</i>			The Romans <i>Key concepts: culture and pastimes, society and conflict</i>		The Anglo-Saxons <i>Key concepts: beliefs, culture and pastimes, conflict</i>	The Vikings <i>Key concepts: beliefs, conflict, travel and exploration</i>					
Science	Biology Plants	Physics Light	Biology Animals, including humans	Physics Forces	Chemistry Rocks and fossils	Physics Electricity	Biology Living things and their habitats	Chemistry Solids, liquids, and gases	Physics Sound			
Art/DT		Art: Painting and Mixed Media Prehistoric Painting		DT: Mechanisms Pneumatic toys		Art: Painting and Mixed Media Light and Dark Artist: Clara Peeters		DT: Structures Castles		Art: Craft and Design Ancient Egyptian Scrolls	Art: Craft and Design Fabric of Nature Artist: William Morris	DT: Textiles Cushions
Music	Y3	Creating a composition in response to an animation Mountains	Changes in pitch, tempo and dynamics Rivers		Adapting and transposing motifs Romans		Easter Service	Developing singing technique Vikings		Body and turned percussion Rainforests		

Skills Builder Project Week

Sports Week

	Y4	Wider Opportunities: Xylophones		Wider Opportunities: Drumming	Easter Service	Wider Opportunities: Drumming	
Computing (including one lesson of online safety per half term – 'Sharing things online')	Computer systems and networks Collaborative learning (computer science, digital literacy and IT)			Programming Computational thinking (computer science)		Data Handling Investigating weather (computer science, digital literacy and IT)	Creating Media Website design (computer science, digital literacy and IT)
Computing within other subjects	Wherever they fit: Digital music, data logger, application of use of word, publisher, power point where possible, E-safety, ongoing throughout the year.						
PSHE	Health and well being Health and Safety (incl. 1st Aid)			Relationships Positive Relationships		Living in the Wider World Rules, laws, rights and responsibilities	
R.E	QR- Unit 3.5: Rules for living Which rules should we follow?	How is Christmas celebrated in other cultures? <i>(Incarnation/Christianity)</i>		What do Christians learn from the creation story? <i>(Creation/Christianity/Hinduism)</i>	Q.R- Unit 4.4: 'Easter' A story of betrayal or trust?	QR- Unit 4.6:Prayer What is prayer?	How are faith communities represented in Wigan? <i>(Multi-faith)</i>
MFL	I am learning Spanish	Animals		I know how...	Fruits	Seasons	Presenting myself
P.E	Y3			SWIMMING			
	Y4	Hockey Swimming catch-up	Tennis Swimming catch-up	Gymnastics Dance Swimming catch-up	Hockey Athletics	Athletics	Tennis
Experiences	Cathedral Advent Workshop Amberswood walk Author Visit - Poetry			Roman workshop Easter performance in Church		Visitor from Mosque (schools liaison officer) Theatre visit	