

ST MARY'S C.E. PRIMARY SCHOOL

LOWER KEY STAGE TWO CURRICULUM MAP – **SECOND** YEAR OF A TWO YEAR CYCLE

	1	2	3	4	5	6
English	Poems on a theme – Falling Angels	Information booklet – different text types	Explanations Novel as a theme	<i>Escape from Pompei</i> Recounts and newspapers	Persuasion article Classic Poetry	Playscript and film
RWI Literacy and Language Y3	A Tale of Two Robots (sci-fi/fantasy story)	Smash and Grab! (mystery story)	Watercycle (poetry)	A Tune of Lies (playscript)	Sand Wizards (story with familiar setting)	The enchantress of the Sands (folktale)
RWI Literacy and Language Y4	Lost or Stolen (dilemma story)	Runaways! (historical story)	The Balloons etc. (poetry)	The Fly and the Fool (playscript)	The Bogeymen and the Trolls Next Door (narrative poem)	Sugarcane Juice (story from another culture)
Cross-curricular Writing	Poster- explanations (Geography) Information Leaflet (Science) Storyboard/ebook (ICT)	Recipe (Art) Comic Strip (History) From feather to fossil story (Science)	Persuasive letter- London Barriers (Geography) Story of a raindrop (Science) Instructions (Geography)	Non-chronological report (History) Poem (Science) Biography (History)	Diary (Science) Persuasive Writing (Geography)	Non-chronological report (History) Explanation booklet (Science) Recount (Enterprise week)
History/Geograph y	What makes the Earth Angry? (Geography)	Why are the pyramids one of the seven wonders of the world? (History)	Why is the Thames so important to London? (Geography)	Why were the Romans so powerful? What can we learn from them? (History)	Where would you choose to build a city? (Geography)	Monarchs
Science	What do rocks tell us about What happens to the food we eat? (identify producers, predator and prey)		How can water be a solid, liquid and gas? (associate rates of evaporation with temperature)		How could we cope without electricity for one day?	How did that blossom become an apple?
Art/DT	Art Drawing – Cross section of rocks/soils	D & T Food- Egyptian recipes	D & T Stiff and flexible materials- Bridges	Art Collage - mosaics	D & T Electrical components – torches/alarms	Art- Drawing/Painting (Local Artist focus)
Music	*To be arranged at the beginning of term with class teachers*					
Computing	E- Safety	Y3- Publisher Y4- Develop a database	Y3- Branching Database Y4 -Scratch animation	Y3- Programming introduction Y4- Lego logo	Y3- On screen turtle Y4-Design own fairground (graphics)	Y3 -create an ebook Y4 -Computer Science unplugged – count the dots
ICT (within other subjects)	Y4 Produce digital music, Y3 & 4 Data logger E-Safety (ongoing throughout the year)					
PSHE	Keeping Safe Anti-Bullying – verbal SUMO Learn Latin	Anti-social and aggressive behaviours Anti-Bullying – physical SUMO Learn Latin	Team Building Anti-bullying – cyberbullying SUMO Learn Latin	First Aid Anti-Bullying – Racism SUMO Learn Latin	Smoking Anti-Bullying – sexism & gender SUMO Learn Latin	How rules and laws are made and enforced Anti-Bullying – homophobic

						SUMO Learn Latin
R.E.	Islam – the Mosque and worship	Advent & Christmas- Elizabeth and Mary	Christianity - God	Christianity – Lent and Easter- traditions around the world	Judaism – the people and the Torah (extended project across a term)	Judaism
P.E	Games Y3 swimming	Dance Y3 swimming	Gymnastics Y3 swimming	Games Y3 swimming	Outdoor adventurous activity Y3 swimming	Athletics Y3 swimming
MFL (KS2)	How old are you? When is your birthday?	Animals	Numbers 50 - 100	My Family	Simple Conversation	Consolidation & assessment
Experiences/ Theme Weeks and Days	Multicultural Day Maths Roadshow (1 day) <u>Book Week</u>		Pantomime	Museum of Wigan Life <u>Science Week</u>	Architect visit Art/Artist Day	Court Visit RE day <u>Enterprise Week</u>